

## **Texas Essential Knowledge and Skills for Social Studies, Grade 6**

(1) History - The student understands that historical events influence contemporary events.

The student is expected to:

B. analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.

### **Integration of Global Education**

- Students will understand the historical events leading to the independence of Pakistan and India.
- Students will understand the current conflict over Kashmir and the wars associated with it since independence.
- Students will collaborate to analyze the different claims to Kashmir.

### **Specific Lesson Plan Modifications for Global Competencies**

- Students will read primary and secondary sources related to the British withdrawal of India and Pakistan.
- Students will watch a video explaining the current conflict and its historical origins.
- Students will work with a partner to read two editorials - one from each perspective.

### **Informal Outcome Assessments**

- Students will collaborate to create a propaganda poster for each side demonstrating their understanding of each perspective.
- Students will have a Socratic discussion focusing on the possibility of a peaceful solution to the conflict.

## **Texas Essential Knowledge and Skills for Social Studies, Grade 6**

(2) History - The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies. The student is expected to:

B. evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.

### **Integration of Global Education**

- Students will understand background information of the Taliban and their ideology.
- Students will analyze global education data, particularly related to access for girls.
- Students will understand the global impact of Malala Yousafzai.

### **Specific Lesson Plan Modifications for Global Competencies**

- Students will read news articles about Taliban oppression to understand the context of Malala's story.
- Students will watch excerpts from "He Named Me Malala."
- Students will read excerpts from her book.
- Students will analyze global access to education data (graphs, charts, etc...)
- Students will dialogue with someone who works for a nonprofit seeking to improve access to education globally, either as a guest speaker in class or via Skype.

### **Informal Outcome Assessments**

- Students will create a video or infographic to raise awareness about global education - to be posted on Twitter, the school website.
- Students will have a class discussion in order to brainstorm other ways to take action besides raising awareness.