

TGC FELLOWS UBD Lesson Template

Lesson Title: Introduction to Islam Subject: World Cultures Prepared by: Stephen Blan

Materials Needed: Islam Nearpod, Student Device (Chromebooks), Student headphones

Global Competency: Recognize Perspectives

Where is the lesson going?
(Learning Target or SWBAT)

I can explain the basic beliefs of Islam.

I can compare and contrast Judaism, Christianity, and Islam.

Hook:

Tailored Differentiation:

Students create a Circle Map to brainstorm their answers to the question “What do you know about Islam and Muslims?”

Students will have a short group discussion about their own perceptions of Muslims as well as the perceptions of Muslims by people in Burleson and across America.

-Partner students with varied abilities

-Bold key topics for some students so they are better able to organize their notes

Equip:

Students will use a Nearpod lesson to learn about the basic beliefs of Islam. They will take Cornell Notes throughout the Nearpod. Students will use headphones to watch short video clips throughout. Also embedded into the Nearpod will be opportunities for formative assessments and connecting to the previous two lessons on Judaism and Christianity.

-Provide a Cornell Notes template for students who struggle taking notes

Rethink and revise:

Have students take a few minutes to revisit their Circle Maps. Ask them “what misconceptions did you have before class?” And “what have you learned so far?”

Evaluate:

Students will work alone to create a chart comparing and contrasting the basic beliefs of Judaism, Christianity, and Islam.

Notes:

Add [Islam extension video](#) (alongside Judaism and Christianity videos) on teacher website for students to watch at home or during tutoring. Also, provide a Nearpod Homework Pin on teacher website for absent students and so students can go back and review.

Organization:

Have a new Nearpod Pin for each class in order to organize formative assessment data.